



Host Family Application

(Note: Adult Members must also complete Background Form V-1)

Rotary Youth Exchange, District _____



Thank you for your interest in this program. The form that follows this introduction is interactive. Please save it on a computer, complete it there, print it and then sign it.

The Role of a Host Family

The Program

The program promotes mutual understanding with the people of other countries by educational and cultural exchanges. These programs provide an extremely valuable opportunity to experience Canada and our way of life, thereby developing lasting and meaningful relationships. At the conclusion of their program, program participants are expected to return to their home countries to utilize the experience and skills they have acquired while in Canada. Questions regarding the Rotary youth exchange program should be directed to local Rotary representatives.

A Summary of Host Family Responsibilities in RYE Programs

The host family is a critical element in any cultural exchange program for youth, providing a first-hand opportunity to experience a new culture and to help others to better understand the culture that they represent. The Rotary program is distinct from other exchange programs because it is operated completely by volunteers around the world. Each student participant and each host family is carefully selected and actively supported by Rotary volunteers within their own community. Host families are in close contact with volunteers from a local Rotary club and Rotary district who will guide and assist them throughout their experience.

Hosting a student can be an extremely rewarding experience for everyone in a family, but of course, there are responsibilities. Most are natural since they are what a family would expect to do for one of its own children. Following is a list of responsibilities a family would want to consider in accepting the role of a host family.

Before the student arrives:

- Participate in training and orientation sessions provided by program officers.
- Establish communication with the student.
- Understand the program rules that the student must follow.
- Know how to contact key Rotary Youth Exchange leaders and community services in case of an emergency.

During the exchange:

- Provide a safe, welcoming environment to encourage the development of trust and friendship between the student and host family.
- Help the student feel like a part of the family, with the same privileges and obligations.
- Gently help the student adjust to the ways of the family household and the new culture.
- Provide room and board for the student. All students must have their own bed. If they must share a bedroom, then it must be with a child of the same gender.
- Provide a place in the home where the student may study undisturbed.
- Recognize the student's birthday and other special occasions.
- Ensure the student knows how to contact family members, friends, and other support networks.
- In case of an emergency, know how to access and use the student's insurance policy.
- Voice any concerns and questions regarding the student to his/her Rotary counselor, including serious homesickness, difficulty adapting to family life or school, or illness.
- Maintain close contact with the host club, and address problems and concerns quickly.
- Exercise supervisory and parental responsibility to ensure the student's well being.
- Encourage involvement in community life by introducing the student to neighbors, friends, and local groups.
- Help the student understand the local culture, and take an interest in the culture of the student's home country.
- Advise the student about matters related to school, family, friends and community.

Host Family Name (e.g. John and Mary SMITH)	Club	District	Page 2 of 5	cHF-1
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Remember to save this form on a computer, complete it there – and then print it and sign it. Thank you!

Host Family Profile

Host Family Name and Address

Host Family Name (Example – John and Mary SMITH)		Home Phone	Home E-mail	
Street	City	Province	Postal Code	

Prior Residence (Only if less than five years at current address)

Street	City	Province	Postal Code	Years at this address
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Household Occupants (other than host parents) – Please list all – Add separate sheet if necessary

Name (First, middle, last)	Relationship	Birth Date (e.g. 25/Jan/1981)	Gender <input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Full Time <input type="checkbox"/> Part Time
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Name (First, middle, last)	Relationship	Birth Date (e.g. 25/Jan/1981)	Gender <input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Full Time <input type="checkbox"/> Part Time

Relevant Experience for Hosting

Have you been a Host Family before? Yes No If yes, when and where?

What language(s) is spoken in the home?

If any family member speaks another language, please name the person and the language (e.g. John – Spanish, Sue – German)

If any family member has lived in another country, please name the person and the country(s), and indicate how long

Describe usual family activities (For example: Camping, traveling, shopping, sporting events, art, music, etc.)

Describe the special interest or hobby of greatest interest for each member of the family. (For example: Father – Golf, Mother – Bridge, John – Baseball, Mary – high school band, etc.)

Host Family Name (e.g. John and Mary SMITH)		Club	District	Page 3 of 5	eHF-1
Community and School Profile					
Community					
Type			Population	City or Town Website	
<input type="checkbox"/> Urban	<input type="checkbox"/> Suburban	<input type="checkbox"/> Farm			
Nearest Major City	Population	Distance to it	Nearest Major Airport	Distance to it	
List "points of interest" near your area (parks, museums, historical sites, etc.)					
Areas that should be avoided in or near your neighborhood, if any:					
Brief Description of your neighborhood or community:					
School					
Name of School	Street Address		City	Postal Code	
School Website	Start Date for Fall Classes		Enrollment	<input type="checkbox"/> Public? <input type="checkbox"/> Private?	
Has any member of the host family had contact with a coach regarding the hosting of an exchange student having a particular athletic ability? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please describe the contact and name the sport.					
Would the host family provide transportation for extracurricular activities after school or evenings? <input type="checkbox"/> Yes <input type="checkbox"/> No Explain					
List names of host siblings who are enrolled in same school as the exchange student					
List names of host siblings who participate in sports, clubs and activities at school, and name the activity(s)					
Does any member of the host family work for the school in a coaching, teaching or administrative capacity? <input type="checkbox"/> Yes <input type="checkbox"/> No If so, please name the person(s) and name the position(s)					
Name of School Official (Contact)	E-mail	Telephone	Mailing Address		
Approximate distance between school and host home:					
How will student get to school and back to host home? (Check all that apply)					
<input type="checkbox"/> Bus	<input type="checkbox"/> Carpool	<input type="checkbox"/> Bicycle	<input type="checkbox"/> Walk	<input type="checkbox"/> By car with host parent	<input type="checkbox"/> By car with host sibling
If there is a different plan, please describe it					

Home Description

Home Type (Check all that apply)

<input type="checkbox"/> Single family home	<input type="checkbox"/> Duplex	<input type="checkbox"/> Apartment	<input type="checkbox"/> Mobile home	<input type="checkbox"/> Condominium
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Does the home also serve as a functioning business? (For example: Farm, Day Care, etc.) Yes No If so, please describe

Home Features (Check all that apply)

<input type="checkbox"/> Formal Living Room	<input type="checkbox"/> Family Living Area	<input type="checkbox"/> Dining Room/Area	<input type="checkbox"/> Kitchen	<input type="checkbox"/> Laundry
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Number of bathrooms?	Number of bedrooms?
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Photos

1. Home Exterior & Grounds; 2. Kitchen; 3. Student's Bedroom; 4. Student's Bathroom; 5. Family Living Areas.
 We prefer that our Local Coordinator make them when they visit your home. However, if you wish to do it yourself, please check here.

Utilities (Check all that apply)

Cooking			Home Cooling			Home Heating		
<input type="checkbox"/> Gas	<input type="checkbox"/> Electric	<input type="checkbox"/> Both	<input type="checkbox"/> Central	<input type="checkbox"/> Window units	<input type="checkbox"/> Other	<input type="checkbox"/> Central	<input type="checkbox"/> Space Heaters	<input type="checkbox"/> Other

Student's Bedroom (Check all that apply)

<input type="checkbox"/> Private Bedroom	<input type="checkbox"/> Single Bed	<input type="checkbox"/> Double Bed	<input type="checkbox"/> King or Queen Bed
<input type="checkbox"/> Window	<input type="checkbox"/> Chest of Drawers Space	<input type="checkbox"/> Closet Space	<input type="checkbox"/> Desk for Study
		<input type="checkbox"/> Study Lamp	

Note: Students must not share a bed. They may share a room with at most one person of the same gender and compatible age. If the student is to share a bedroom, state the name, gender and age of the student here.

Name	Date of Birth	Gender
		<input type="checkbox"/> Male <input type="checkbox"/> Female

Home amenities to which the student has access (Check all that apply)

<input type="checkbox"/> TV in Family Room(s)	<input type="checkbox"/> Family Computer	<input type="checkbox"/> Internet	<input type="checkbox"/> Laundry	<input type="checkbox"/> Refrigerator
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List Others here (if any):

Family Pets

Number of dogs?	No. indoor dogs?	No. of cats?	No. indoor cats?	No. of birds?
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List Others here (if any)

Food and Diet

Does any host family member follow dietary restrictions? Yes No If yes, name the person(s) & describe the restrictions

Do you expect the student to follow a dietary restriction prescribed by you? Yes No If yes, please describe it

Would you host a student who is a vegetarian, vegan, or follows another strict diet? Yes No Not sure Comment?

Would the host family be able and willing to provide three nutritious meals daily for the student? Yes No Comment?

Would you prefer the student to eat lunch sold at the school cafeteria? Yes No

If yes, are you comfortable paying for lunch at school? Yes No

Could your student take a school lunch from the host home? Yes No

If yes, who would prepare it? Host mother? Host father? Student? Share duty?

Family Expectations for Student

Describe *Responsibilities and Behavior* expected of the student while in your home regarding the following topics.

Homework

Household chores

Curfew (school night, and weekend)

Access to refrigerator and food

Drinking of alcoholic beverages **(Note: Rotary prohibits drinking of alcoholic beverages by a RYE student except in the presence and approval of a host parent)**

Driving **(Note: Rotary prohibits the operation of a motor vehicle by a RYE student)**

Smoking **(Note: Rotary prohibits smoking by a RYE student)**

Computer/Internet/E-mail

Other

Religion/Church: (Note: Host family must not require their student to attend a religious service or program of any kind. However, if the student decides, without solicitation, to attend such a function, then the family may accommodate this interest by taking the student to such a service or program.)

Are you willing voluntarily to inform the exchange visitor in advance of any religious affiliations of household members?

Yes No

Would any member of the household have difficulty hosting a student whose religious beliefs were different from their own?

Yes No

How did you learn about being a host family?

Family Resources

Please indicate the *host family income range* by checking the appropriate box. (The income data collected will be used solely for the purposes of ensuring that the basic needs of the exchange student can be met, including three quality meals per day and transportation to and from school activities. Please understand that verifying adequate resources to host a student in precisely this manner is a requirement and this information will be kept in strict confidence.)

Less than \$25,000 \$25,000-\$35,000 \$35,000-\$45,000 \$45,000-\$55,000

\$55,000-\$65,000 \$65,000-\$75,000 \$75,000 and above

If any person residing in the host home receives any kind of public assistance (financial needs-based government subsidies for food or housing), give the name of the person and the kind of assistance.

Identify the personal expenses expected to be paid by the student (Check those that apply and add any items not listed.)

School Supplies Movie Rentals Clothes Shoes Personal care products (e.g. makeup, shampoo, etc.) Others (List):

Type or print

Signature

Date